WHISTON WILLIS PRIMARY ACADEMY WADE DEACON TRUST

18th October 2024

Issue 3



Wolf Class Newsletter

Update

As our first half term comes to an end, I would like to thank all parents/ carers for their continued support. We have had a lovely half term and children have produced some fantastic work. Last week, we had a visit from our community police officer, who delivered a safety message to children about 'Mischief Night' and 'Bonfire Night'. In addition, some of our children have represented the school in the Year 6 football league.

English

• We have started our latest text 'The Hidden Forest' which has delivered an important message to children. Children have written descriptive paragraphs, diary entries and inferred character's feelings. Most recently, children have gathered information before creating an informative non-chronological report about Sea Kelp. Next week, children will debate different points of views in preparation for writing a balanced argument.

Maths

• In Year 5, children have been finding multiples, factors, common factors and prime and composite numbers. Next, year 5 will begin to investigate multiplication further by finding square and cube numbers and multiplying by 10,100 and 1000. Year 6 have also been developing their knowledge of multiples and factors. Next children will begin to identify prime and composite numbers before further developing their understanding of fractions.

Reading

• As we come to the end of the text 'The Explorer' by Katherine Rundell in Guided Reading, children have been sitting on the edge of their seat demanding me to read on. They can't wait to find out whether Max survives. Children have formed predictions, retrieved information, inferred emotions and compared different characters within the story. After half-term, we start investigating a new text 'The Story of Titanic for Children'.

Science

• This week, children have been learning about separating substances of the same state and different states. Children have observed different investigations and been able to discuss the best equipment to use. Children have particularly developed their understanding of separating liquids by heating them until one substance becomes and liquid. Next children will separate mixtures involving more than 3 substances.

History

• This week, children loved learning about how Whiston has been impacted by the Industrial Revolution. Children learnt about why local buildings were built during the mid-1800s and how they have developed since e.g. Whiston Hospital, once known as Whiston Warehouse and Infirmary and Noodles Nursery, known as Whiston Village School. Children could not believe that Whiston and its surrounding areas where coal mines. We also using google maps to explore local houses that were built purposely for coal miners.

<u>PE</u>

• Children have continued to apply their striking and fielding skills in to game situations during cricket. We have also focussed on how to field effectively ensuring we use special awareness when fielding. Children have really worked hard to support and encourage each other.

For more information about your child's learning this half term, please visit our class page on our school website www.whistonwillis.co.uk

News

<u>Clubs</u>

New club letters for Autumn 2 have been shared through our Parentapp and children should have signed up. Remember to get your Children's Uni Passports for any clubs that children attend outside of school.

PE Days

Wolf class PE days are Tuesday and Wednesday- please ensure your child attends school in full Whiston Willis PE kit.

Parent App

Reminder - Parents/ carers should have received an email to register for Parentapps – this will be used to share communications with parents – please follow instructions from email to sign up.

Important Dates

Wednesday 23rd October – Scary Hair Day (£1 Donation for PTA)

Thursday 24th October – Friday 1st November – School Closed (Half-term)

To see all our latest learning and for school updates, please follow @MrWongWW and @WhistonWillis1 on twitter.



Thank you for your continued support - Mr Wong