



17<sup>TH</sup> January 2025

Dear Parents/Carers,

I want to start by thanking all our school community for the efforts made to ensure that the poor weather that we returned to school to face last week did not impact in the way it did in many other schools. The commitment of our staff to be in school to teach the children was fantastic and Mr Geoff to work on the site over the week to ensure it was accessible for all is highly valued.

I am aware that some schools closed and the thing for us all to be mindful of is that every school is different and close for different reasons when conditions are like that including lack of staff, heating issues and accessibility issues. Our commitment to excellence and ensuring we provide a high-quality education for all pupils drives us to ensure that we offer that daily. I thank you for your support and for the commitment shown to get your pupils in school and see the value of learning and school attendance even when challenging circumstances are faced.

We have seen some excellent attitudes to learning in the last two weeks and the pupils have settled quickly. We have seen some fantastic progress in reading and phonics in our Y1 and Y2 classes- thanks to lots of excellent work practising at home in addition to the teaching in school.

The pupils in Y6 have been working hard across the curriculum and they have really begun to be the excellent example that we want to other pupils across school. They have completed Autumn term assessments and are in a strong position with further hard work this term and next to be exceptionally well prepared for their transition into high school.

#### **Parking:**

**Parking** continues to be a major issue around the school and it is something that causes problems for all. Our neighbours regularly raise concerns about inconsiderate parking and ultimately the dangers that some adults choose to create for children in our school community is totally unacceptable.

The children raised money a few years ago to purchase our Road Safety Characters for Milton Avenue given how busy the road is with pedestrians, cars and buses at the start and end of the day. We have seen some parents make the choice to park between these characters which is highly dangerous as it blocks the view of children crossing the road.

**PLEASE SUPPORT OUR CHILDREN AND DO NOT PARK DANGEROUSLY NEAR OUR SCHOOL.**

#### **Attendance:**

Attendance at school continues to be something that we really do need your support with. We understand that we all can get ill, but we are seeing a number of children with too many broken weeks in the first month of term (which means having random single days off in the week).

The number of children who are currently classed as persistently absent with attendance below 90% is much too high- we need to reduce this dramatically and the only way this can be done is 100% attendance for weeks on end.

Approximately 20% of pupils in school are currently classed as being persistently absent (less than 90% attendance). These pupils are monitored internally by us as a school and when we work with Knowsley Local Authority Attendance Service individual pupil attendance is discussed.

Learning for Life





## Special mentions for positively standing out this week.....

CLASS	PUPIL	
Squirrel	Asher V and Noah O	To follow what is going on in your child's class, please join Twitter and follow the class page. It is a great way to see all the learning and fun that goes on in classes.  <b>Mr Cooper's special award for being a fantastic example to everyone around school by following our school values- Elliot Lee (Hedgehog Class).</b>
Owl	Hannah B and Sonny M	
Hedgehog	Nelly J and Amelia P	
Tiger	Theo H and Elsie C	
Jaguar	Oliver L and Hollie E	
Pangolin	Dougie M and Nancy S	
Hummingbird	Elise W and Mikella P	
Zebra	Willow H and Ivy W	
Penguin	Ben S, Grace B, Harry F and David A	
Lion	George WN and Scarlett R	
Shark	Seth W and Elijah W	
Koala	Elsie M and John Paul R	
Wolf	Josie S and Kristyn FM	
Cheetah	Amber G and Mikey F	

Have a great weekend.

Ian Cooper