

Year Groups: Years I and 2 (KS2) Date: Monday 20th April 2020

Subject: Science - Seasonal Change

LO: I can observe and describe weather associated with the seasons



Prior learning: What is a season? What are the names of these?

Key Facts:

- Spring = March to May
- Summer = June to August
- Autumn = September to November
- Winter = December to February

<u>Pre-Learning Activity:</u> What do we mean by seasons and weather?

Take the children outside. Talk about what the weather is like. Ask them to name different types of weather. Ask them whether the weather is the same all year through in our country? Basic data about the seasons in Britain can be found on: http://projectbritain.com/weather/seasons.htm

Activity 1: Establish a time-line

Show children the names of different months written on paper. With the children's help, place them in the correct order in a line on the floor. Find the present month on the timeline and ask them to place an object there. Establish which season you are in. Place down 2 objects on the months that show the start and end of that season. Repeat with the other three seasons using different objects.

Activity 2: How can we observe and measure the weather?

Allow children to discuss how they could observe and measure the weather throughout the year. Show: https://www.youtube.com/watch?v=Uo8lbeVVb4M



Website: whistonwillis.co.uk



Activity 3: Record

Children complete a weather map of the UK using Purple Mash - 2do - Weather Map.

Activity 4: Record

Children complete a diary of a week's weather in the UK using Purple Mash - 2do - UK Weather Report.