

Year Group: Years I and 2 (KSI) Week Beginning: Monday 8th June 2020

Subject: PSHE and Wellbeing

| As a Rights Respecting school, we work hard learning about |
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| children's rights and put them into practice every day. |
| https://www.youtube.com/watch?v=BmJifs9MjBI Listen to the story |
| Not Now, Bernard! Was Bernard listened to? What would you say to |
| |
| Bernard's parents? |
| Activity: |
| Purple Mash – PSHE/Wellbeing Week 6 Activity I – Thinking about |
| article 12, the voice of the child, design a poster to highlight the |
| importance of this. How can people help you to be heard? How does |
| it feel when you have been listened to? |
| Music can play a big part in changing how we feel. Today, why don't |
| you make a family playlist to listen to together? Each person in your |
| household can choose an uplifting song to listen to. Have a talk about |
| how the music makes you feel and why? You can even have a dance |
| together! Share your playlists with us on Twitter to inspire others! |
| #WellbeingWednesday |
| What is a virus and how does it spread? What do we know about |
| the Coronavirus? What is different about it? What can we do to |
| prevent it spreading? |
| Activity |
| Purple Mash - PSHE/Wellbeing Week 6 Activity 2 -Can you draw |
| some pictures of things that will help to keep you all safe from the |
| Yauniy? |
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