



Home Learning - History

Year Group: 5 and 6

Date: Monday 15th June

Subject: History

L.O.: I can interpret historical sources

Prior Learning:

- that we all have 'rights' as individuals
- that we all are different and should be treated equally

New Learning:

- understand the terms discrimination, diversity and segregation
- interpret historical sources to describe life in The USA in the 1950s

This lesson will help you understand the origins of the Civil Rights Movement and what life was like in America in the 1950s. You will use a range of historical sources to infer and deduce what life was like for different groups of people and why the CRM began.

Activity

Purple Mash 2do - Civil Rights Movement

Activity 1: Read each statement, imagining yourself as the one described in the situation. Write a response for each, describing how being the situation would make you feel.

Activity 2: What do you think the words 'segregation' and 'discrimination' mean. Write your own explanation for each of these terms.

Activity 3: Look at the historical sources sheet attached to the lesson plan. Look at all of the sources and then write about what you think life was like in America during the 1950s. How did life differ for different groups of people?