



Date (WB): 8.6.20

Class: Year 5/6

Subject: English

## English Home Learning - *The Arrival* by Shaun Tan

LO: I can use verbs to create feelings.

Watch the video link below to recap the picture book *The Arrival* by Shaun Tan.

<https://youtube.com/watch?v=Aay4myoEDE>

In today's lesson we will be focussing in on the little girl in the book.



Lesson 16

She is gifted a dove by her father.

She says goodbye to him.

He leaves and she is left with only the dove.

How do you think the little girl is feeling right now?

Do you think she understands what is happening?

What different emotions do you think she is feeling?

An emotional verb is a verb that expresses an action or state of an emotional nature. E.g. *love/hate, adore, loathe, desire, appreciate, want, need*

Activity:

(Go to Purple Mash 2Do - English Lesson 16 Write a diary entry from the little girl's point of view using emotional verbs.

Save your work then hand it in to your teacher.

<p>Lesson 17</p>	<p><u>LO: I can empathise with characters in the story and understand why stories have to be told</u></p> <p>Watch the video link again of The Arrival by Shaun Tan  <a href="https://youtube/vAay4myoEDE">https://youtube/vAay4myoEDE</a></p> <p>What has happened since the man left his family?</p> <p>Can you identify why the book is called 'The Arrival'?</p> <p>Think back about the discussion we had in the first few lessons about why people leave their home country. Why might this man have left his home country? Why did he leave his wife and daughter? <i>Does he work abroad? Is he running away from someone/something? Is he looking for a better life for him and his family?</i></p> <p><u>Activity:</u>  (Go to Purple Mash 2Do - English Lesson 17- Imagine you are applying for residency in another country. Fill out the residency application, stating the reasons for wanting to leave your home country.</p> <p>Save your work then hand it in to your teacher.</p>
<p>Lesson 18</p>	<p><u>LO: I can understand how effective verbs and adverbs are within my writing</u></p> <p>Watch the clip from everyone sitting on the boat up to the people queuing as they get off the boat (p13 of Part 2). <a href="https://youtube/vAay4myoEDE">https://youtube/vAay4myoEDE</a></p> <p>Do you think people know each other on the boat?  Why are they there?</p> <p><i>Everybody got off the boat and queued.</i></p> <p>How did they queue?  When did they queue?  Why were they queuing?</p> <p><i>Squeezing close to the person in front of them, everybody got off the bat and queued.</i></p> <p><i>As the sun set, everybody got off the boat and queued.</i></p> <p><i>Eager to arrive at their destination, everybody got off the boat and queued.</i></p>

Activity:

(Go to Purple Mash 2Do - English Lesson 18 Create 5 multi clause sentences like the examples above using the simple sentence 'Everybody got off the boat and queued.

Save your work then hand it in to your teacher.