



Home learning

Date (WB) : 4.5.20

Class: Year 5/6

Subject: English

English Learning - Text(s): *The Unforgotten Coat* by Frank Cottrell Boyce

LO: I can use emotive adjectives and verbs to describe feelings.

Listen to the YouTube clip from 8.30 when we are introduced to the idea of the 'demon'.

<https://youtube.com/18-H9SfhrW4>

Chingis and Nergui were fearful of the 'demon', which they thought would take them away.

Ask your child what a metaphor is.

A thing regarded as representative or symbolic of something else.

Lesson 7

In the story, the demon is used as a metaphor for fear. (Not a real demon but symbolic of their emotions.) Fear is following them not a physical demon.

How do you think Chingis and Nergui felt when they found out they had to leave the UK?

Activity:

(Go to Purple Mash 2Do - English lesson 7) Write a diary entry in the perspective of Chingis or Nergui. (See model as an example)

Save your work in your online tray in English as lesson 7.

LO: I can describe opinions about a text

Think about the verbs we looked at last week...

We will be using this to write a third person recount and to do this we need to use the past perfect, e.g. **he had felt** (pronoun, had + past participle).

Lesson 8	<p>Activity: (Go to Purple Mash 2Do - English lesson 8) Write a third person recount of when Chingis and Nergui arrived in the school for the first time.</p> <p>Save your work in your online tray in English as lesson 8.</p>
Lesson 9	<p><u>LO: I can plan ideas for writing an extended narrative</u></p> <p>Imagine there was a new arrival to our class. Choose an item of clothing that will distinguish their character. This could be a cultural reference for the child, e.g. African traditional dress or a head scarf etc.</p> <p><u>Day 1:</u> The Arrival - child arrives in class. An argument moves story forward (from session 2). What is the danger, e.g. demon, spirit, ghost? What do they do to avoid it?</p> <p><u>Day 2:</u> Arrival asks you to be 'good guide'. -Avoiding the spirit - make something to avoid it. - The Science Experiment.</p> <p><u>Day 3:</u> You go to their house -</p> <p><u>Day 4:</u> The arrivals go missing and you follow them to a secret place. Years Later: Future - they find their friend again.</p> <p>Activity: (Go to Purple Mash 2Do - English lesson 9) Using the bare-bones planning to plan your version of the story.</p>