



Date (WB) : 20.4.20

Class: Year 5/6

Subject: English

English Home Learning - Text(s): *The Unforgotten Coat* by Frank Cottrell Boyce

Lesson 1

LO: I can use dialogue to move action forward and create tension

Listen to the video reading

<https://youtube/feak.N9vEhM>

Think back to the heated conversation Mrs Spendlove had with Chingis whilst addressing his brother's hat. A range of sentences were used within speech to advance the action and build tension.

*E.g. of using different sentence types:*

"Take off that scarf, immediately!" commanded Mrs Browne, with a stern tone. - *Command*

"Why should I?" replied Julie, stubbornly. - *Question*

"If you don't take it off, I will send you to Mrs Smith." - *Statement*

Activity:

(Go to Purple Mash 2Do - English lesson 1) Use a mixture of questions, commands and statements to write a piece of dialogue in Purple Mash about the scene that happened in the text where Mrs Spendlove asked Chingis's brother to take his hat off. . Underline the verbs you used for 'said' in one colour and adverbs in another colour.

Save your work in your online tray in English as lesson 1.

Listen to this extract before next lesson.

<https://youtube/18-H9SfhrW4>

Lesson 2	<p><u>LO: I can identify antonyms for emotional adjectives</u></p> <p>We are going to consider Chingis' emotions during the first section of the book. E.g, fear, anger, hope, friendship, power. These are often abstract nouns.</p> <p>Can you remember what an antonym is? A word which is the opposite of another. E.g. fear/bravery, love/hate</p> <p><u>Activity:</u>        (Go to Purple Mash 2Do - English lesson 2) You should now write a diary entry from the point of view of Chingis, using some of the emotions listed above.</p> <p>Save your work in your online tray in English as lesson 2.</p>
Lesson 3	<p><u>LO: I can use the features of explanation texts to describe a process</u></p> <p>Listen to the YouTube clip</p> <p><a href="https://youtube/3bi2ZMdywn4">https://youtube/3bi2ZMdywn4</a></p> <p>Think about the experiment the children carried out during this section.</p> <p>What items were needed for the experiment?</p> <p>These items can be listed using colons and semi colons (see below)</p> <p><i>E.g. You will need: a fizzy tablet; a film canister;</i></p> <p>How would we organise the rest of the writing if we were writing an instructional report?</p> <p><u>Activity:</u>        (Go to Purple Mash 2Do - English lesson 3) You should now write up the experiment from the book as an instructional report.</p> <p>Can you include:</p> <ul style="list-style-type: none"> <li>- Colons and semi colons for lists</li> <li>- Technical language</li> </ul> <p>Save your work in your online tray in English as lesson 3.</p>

