



Date (WB): 15.06.20

Class: Year 3/4

Subject: English

English Home Learning - How to live forever - by Colin Thompson

The story is available at the following link:

https://www.youtube.com/watch?time_continue=7&v=UE7XjC7nXy8&feature=emb_logo

LO: I can describe using noun phrases.

Remind children that we have been reading the book 'How to live forever' - we created some persuasive writing last week encouraging the safe return of the book.

Listen to the video of the story - read up to 'into a Chinese garden (4:57 to 8:34)

https://www.youtube.com/watch?time_continue=7&v=UE7XjC7nXy8&feature=emb_logo

What is a noun? What is a noun phrase?

A noun is the name of a place, person or object. Nouns are used to create noun phrases:

- Adjective, adjective noun
- Noun of noun
- Noun with noun

Lesson 1

Activity:

(Go to Purple Mash 2Do - English Lesson 1 Week 7 - Look at the picture of the Chinese Garden - annotate the picture with noun phrases. Take a photo of your work so that you can use it tomorrow to help you.

Examples:

- pools of clear water with silent fish
- a rooftop with glistening tiles
- tranquil, shimmering water



Save your work then hand it in to your teacher.

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| Lesson 2 | <p><u>LO: I can create a description of a setting.</u></p> <p>Remind children that yesterday we created noun phrases of the Chinese garden. Children should have taken a photo of their work they completed during lesson 1.</p> <p>Read over your noun phrases - use a thesaurus or the internet to improve your noun phrases. A thesaurus will help you to replace some of your words with words of a similar meaning. Make sure you use a variety of noun phrases.</p> <p><u>Activity:</u> (Go to Purple Mash 2Do - English Lesson 2 Week 7 - Write a description of the Chinese garden setting. Remember to use punctuation.</p> <p><u>Example:</u> As Peter entered the garden of beauty, he could almost taste the ice, cold lake. In front of him, tall huts with rooftops full of glistening tiles towered into the sky. Long, brick paths meandered around beautiful, ancient trees.</p> <p>Save your work then hand it in to your teacher.</p> |
| Lesson 3 | <p><u>LO: I can describe characters based on inference.</u></p> <p>Peter has met some old men - describe the men - think about their characteristics and also think about how Peter sees the men.</p> <p>Here is some vocabulary you might have used: <i>old, white-haired, wise, foolish, gentle, kind, wrinkled, liars</i></p> <p>Listen to the video of the story - read up to 'Where are we going?' (8:34 to 9:03) https://www.youtube.com/watch?time_continue=7&v=UE7XjC7nXy8&feature=emb_logo</p> <p><u>Activity:</u> (Go to Purple Mash 2Do - English Lesson 3 Week 7 - Write a descriptive paragraph of the old men, using some of the descriptive words you identified earlier. Use conjunctions such as because, as, since, therefore to join sentences.</p> <p><u>Example:</u> <i>The old men are foolish because if the book worked, why did they appear so old? The book obviously doesn't work, therefore the men are clearly liars</i></p> <p>Save your work then hand it in to your teacher.</p> |