

LO: I can write questions, commands and statements.

This morning, I received a letter from the Tear Thief. This is what it read..

Dear Children,

For some nights now I have been worrying that the moon's light isn't as bright as it used to be. It would seem that this is due to the poor quality of tears that have been available recently. So I find myself needing your help. I need you to persuade people across our great land that they must only try to cry tears of quality. I think you know what I mean! Will you help me?

Yours tearfully,
The Tear Thief

Think about the following questions:

Lesson 2

What does she mean? What might the consequences be for us all if there isn't enough light from the moon? What if the Tear Thief refuses to collect the inferior tears? Could we be overcome by a great flood? How can we encourage people to listen to our message?

Tear Thief is telling us that too many people are crying over things that don't need tears - this makes poor quality tears and this makes the moon's light less bright - we need to persuade people to avoid crying and to only cry if it really deserves tears. This will help create high quality tears.

There are four types of sentences; command, statement, question and explanation - watch this video to help you understand the difference.

https://www.youtube.com/watch?time_continue=112&v=Uuw00hTEeVO&feature=emb_logo

Activity:

(Go to Purple Mash 2Do - English Lesson 2 Week 5 - You are designing a persuasive poster to persuade people to only cry if needed. Try use questions, commands and statements for this.

Save your work then hand it in to your teacher.

LO: I can write a letter to explain.

We may need to write something more than a poster to help the Tear Thief explain the issues around crying and causes of crying.

We will be writing a letter to another class explaining why different tears are more precious than others. Watch the following videos to help you with letter writing:

<https://www.youtube.com/watch?v=y2d-0dJimgY>

Lesson 3

<https://www.youtube.com/watch?v=P3kl48sJiSk>

The table below will help you with writing your own letter to another class. It will tell you what to include and what each paragraph might cover. Please use this to help you.

Introductory Paragraph	An informal letter often begins by asking a person or group how they are. This is often followed by stating the reason for writing the letter (e.g. I have been asked to help with a situation... etc).
Second Paragraph	Introduce the scenarios people might cry using your work from lesson 1 this week. Ask the audience a question - can you think of any other scenarios when you might cry?
Third Paragraph	Inform your audience that many people produce poor tears because they cry sometimes when they do not need to. Give them some examples and explain why these tears have a negative effect on the moon's light. Tell them why some tears are more precious than others.
Concluding Paragraph	The concluding paragraph often summarises the key points, sometimes repeating one or two of the points from the letter. You might be able to use different sentence types (command, statement and question).
Closing Paragraph	Thank your audience for their time. Tell them you look forward to their reply if you want one.

Activity:

(Go to Purple Mash 2Do - English Lesson 3 Week 5 - Write a letter to another class explaining why different tears are more precious than others. Use the table above to help you write your letter. You should write at least 4 paragraphs. Use all your learning so far to help you

PLEASE DO NOT RUSH THIS LETTER - THIS MAY TAKE YOU A COUPLE OF DAYS TO WRITE AND EDIT. THIS IS THE FINAL PIECE OF WORK FOR TEAR THIEF.

Save your work then hand it in to your teacher.