



Date (WB): 11.05.20

Class: Year 3/4

Subject: English

English Home Learning - *The Tear Thief* by Carol Ann Duffy

LO: I can write and perform a short poem.

Last week we identified the difference between a simile and metaphor. Can you remember the difference?

Carol Ann Duffy (Author of *Tear Thief*) is also a poet and therefore she uses poetic features in her writing - one being metaphors and similes. Read the poem 'Meeting Midnight' - this can be found under English on the home learning platform.

Can you notice the use of metaphor in the opening stanza? 'Her eyes were sparkling pavements after frost'

Listen to 'The tears were jewels...' down to '...as the last of the rain stopped falling' again. From 5:40 to 6:34.

https://www.youtube.com/watch?time_continue=60&v=wE2zoIV0q08&feature=emb_logo

Lesson 1

You are going to write a poem called 'Meeting The Tear Thief' and use metaphors to describe the tears inside her sack. Use the recording above to help you.

Activity:

(Go to Purple Mash 2Do - English Lesson 1 Week 4 - You are writing a poem called 'Meeting the Tear Thief' - use metaphors to describe the tears - use the metaphors in the video recording if you wish)

Save your work then hand it in to your teacher.

<p>Lesson 2</p>	<p><u>LO: I can write a letter using present perfect form.</u></p> <p>Listen from 'A girl was standing alone...' to the end of the story. From 6:34.</p> <p>https://www.youtube.com/watch?time_continue=60&v=wE2zo.IVOq08&feature=emb_logo</p> <p>Imagine being the girl that lost her dog:</p> <ul style="list-style-type: none"> - How might you feel before meeting the tear thief? - How might you feel when you find your dog? - How might you feel when you look at the moon? <p>Write a letter from the girl to the tear thief. Try to use the phrases 'I have' or 'You have' - e.g. You have saved me from sadness. I have cried all evening. You have changed my tears of sorrow in to tears of joy. I have held my dog tightly since you left.</p> <p><u>Activity:</u> (Go to Purple Mash 2Do - English Lesson 2 Week 4 - Write a letter in role of the girl to the tear thief using 'I have' or 'You have'.)</p> <p>Save your work then hand it in to your teacher.</p>
<p>Lesson 3</p>	<p><u>LO: I can identify themes and conventions of a text.</u></p> <p>Listen to the story again if you wish: https://www.youtube.com/watch?time_continue=60&v=wE2zo.IVOq08&feature=emb_logo</p> <p>Answer the following questions:</p> <p>Why do you think the Tear Thief waited where she could smell onions?</p> <p>How has the author used imagery in the text and what effect does this have?</p> <p>What type of tear do you think is most valuable to The Tear Thief and why?</p> <p>What does the Tear Thief use the tears for?</p> <p>How did the Tear Thief help the girl?</p> <p>Where do you think the story is set and why?</p> <p><u>Activity:</u> (Go to Purple Mash 2Do - English Lesson 3 Week 4 - Write likes, dislikes, puzzles and connections based on the story.)</p> <p>Likes - write 3 things you liked about the story.</p> <p>Dislikes - write 3 things you disliked about the story.</p> <p>Puzzles - writes 3 things that puzzled you within the story.</p> <p>Connections - write 3 things the story reminds you of (other books, films, life experiences etc)</p> <p>Save your work then hand it in to your teacher.</p>