



Date (WB): 27.4.20

Class: Year 3/4

Subject: English

English Home Learning - Text/Film: Shackleton's Journey by William Grill

LO: I can recognise what makes a headline appealing to its audience.

This week you will be writing your own newspaper report in stages - do not complete it all in lesson 1 - follow the lesson plans and add to your work each day. Remember not to submit your work until you have completed all your work.

Discuss the following newspaper headlines - what do you think the articles might be about based on the headlines?

HOMELESS SHELTER TO BE BUILT	STRIKE PLANNED
POST OFFICE ROBBERS FINALLY CAUGHT	Hero rescues baby trapped in underwater car
Shopping centre blaze	Celebrity wedding to go ahead

Lesson 1

Ask yourself the following the questions:

- What makes the headlines so appealing to the reader?
- What features make a catchy headline?

Use a dictionary and/or the internet to define; alliteration, puns, rhyme - these are techniques used when thinking of a headline.

Using these techniques, can you think of a headline which could be used in a newspaper article about Shackleton's Journey? (Examples; 'Shackleton survives Southern Ocean' 'Shivering Shackleton saves the expedition')

Activity:

(Go to Purple Mash 2Do - English Week 2) This activity will be used all week - each lesson will build upon the work completed during the previous lesson.

This week we will be writing our own newspaper report based on Shackleton's journey. Lesson 1 - you need to create your own headline for the newspaper article.

Save your work in your online tray ready to continue with it during lesson 2.

LO: I can write the introduction to a newspaper report.

Ask yourself 'what makes an effective introduction?
When writing an introduction to a newspaper report it is important we answer the following questions:
- Who? What? When? Where?

Who	Ernest Shackleton and a crew of 27 men
What	Set sail on The Endurance - the strongest wooden vessel in the world
When	8 th August 1914 – 30 th August 1916.
Where	Aim to cross the Antarctic continent from one coast to the other via the South Pole

Answer the above questions for Shackleton's journey in preparation for your own introduction.

This table will help you if needed.

Lesson 2

Activity:

(Go to Purple Mash 2Do - English Week 2) This activity is a continuation of Lesson 1 - today you will be writing your own introduction. Make sure you answer the questions above and you can also use the model to help you.

Save your work in your online tray ready to continue with it during lesson 3.

LO: I can use paragraphs when writing the main body.

Children to recap over the main events of Shackleton's Journey. They completed work based on this last week - this can be found in their work folder from last week - English Lesson 1.

Children can also use the video to remind them of the key events if they wish -

https://www.youtube.com/watch?v=sgh_77TtX5I&feature=youtu.be

Lesson 3

Activity:

(Go to Purple Mash 2Do - English Week 2) This activity is a continuation of Lesson 1 and 2 - today you will be writing the main body, highlighting the key events during the expedition. Make sure you write in past tense. You can also add an image and caption of your own.

Save your work in your online tray ready to continue with it during lesson 4.

LO: I can direct speech when reporting what witnesses have said.

Lesson 4

Discuss what Shackleton might have said as he completed his journey to the Antarctic. Remember to think about his body language as he reports it.

Did you know? Often newspaper articles use quotes of what people have said who were involved or witnessed the event. Here is an example:

Looking weak and frail Shackleton announced "Conditions were harsh and perilous but if you're a leader, you've got to keep going."

Think of synonyms (other words) that could be used instead of 'said' e.g. *old, reported, claimed, announced, exclaimed.*

Activity:

(Go to Purple Mash 2Do - English Week 2) This activity is a continuation of Lesson 1, 2 and 3 - today you will be writing the final part of your newspaper report. Remember to include a quote from a crew member/witness about a part of the journey. Can you include body language to show their emotions? E.g. looking frail and weak, with a tear down his face, with his head in his hands.

Save your work and submit as English Week 2.