



Date (WB) : 20.4.20

Class: Year 3/4

Subject: English

English Home Learning - Text/Film: Shackleton's Journey by William Grill

LO: I can imply a characters' emotions through the description of body language.

Your child began the story of Shackleton's Journey before we finished school. Ask your child what they can tell you about Shackleton's Journey.

As a family watch the beginning of the following clip https://youtube/sgH_77TtX5I recapping on Shackleton's Epic Journey of Survival.

Watch from 17.30 - 18.50 - when Shackleton leaves 22 of his men on Elephant Island to complete the dangerous journey.

How would they feel saying goodbye?

What do you think they might say?



Lesson 1

Show not tell

Ask your child to act out the emotion to you and you must guess what it is.

Can they guess what it is? What clues in the body language gave it away?

Try this with other random emotions, take turns and act one out for your child to guess.

e.g. stretching and rubbing eyes- tired

smiling face, eyes wide open- happy

Activity:

(Go to Purple Mash 2Do - English lesson 1) Write up a conversation between two crew members at the moment of saying goodbye. Use the show not tell technique to express how the characters are feeling at that point. - There is a model to read on Purple Mash.

Save your work in your online tray in English as lesson 1.

LO: I can ask relevant questions

Watch the rest of the video clip from 18.50 to the end. https://youtube/sgh_77TtX5I

Against all odds, Shackleton finished his expedition without losing a single member of his crew.

Your child is now going to be a journalist and question members of the Endurance Crew during a press conference.

What would we want to find out?



Lesson 2

Activity:

(Go to Purple Mash 2Do - English lesson 2) Use talk to the hand to prepare questions as if children were newspaper journalists.

Save your work in your online tray in English as lesson 2.

Using these questions, interview your child as if they were a member of the Endurance Crew. (Why not film this and Tweet if you can tagging your class Twitter page)

LO: I can identify key events in a story

Encourage your child to think about the press conference with the Endurance Crew and the questions you created to ask them.

Next lesson, your child will now write a newspaper article about the Endurance Expedition. To do this it is important they know the story well. Ask them to recap the story to you. Re-watch parts of the video clip above too, if needed. What are the most key events in the story and why?

Lesson 3

Activity:

(Go to Purple Mash 2Do - English lesson 3) Retell and record Shackleton's Journey on a timeline. They must use the information from the video to locate and record important dates and significant events.

Save your work in your online tray in English as lesson 3.