



Date (WB) : 18/5/20

Class: Year 1/2

Subject: English

English Learning - Text(s): Billy and the Beast by Nadia Shireen

LO: I can sequence sentences to form an introduction to a story.

Today you are going to start writing the dilemma to your story.

REMEMBER- it is always important to read over what you have already written.

Lesson 13

You will need to follow the following steps:

1. Something goes wrong! This could be your character gets lost or falls.
2. Introduce the BEAST. Describe how they look, smell, what you hear etc.
3. What does your character do?

Talk to an adult about how you may carry on your story.

If your child has written ahead of the introduction, have a look at time adverbials.

Time adverbials are words or phrases that tell us when something happened. Here are a few examples.

Without warning	Suddenly
For a while	In a quick second
Later	After that

Go back through your story and see if you can add any of these phrases in.

Activity:

(2Do - English lesson 13)

Here is an example of how you might write your dilemma:

The squirrel seemed nervous and looked like he was running from something. Wendy tried to stop him but he shot straight past her and Rabbit. Confused, they walked a little further down the path. Suddenly, it turned strangely dark and the trees above were almost imprisoning them. Without warning, the ground began to shake and a large, ferocious beast towered over them. His bright red eyes were piercing and his sharp claws were like knives. Wendy and Rabbit were started by his loud RAWWW! They were shaking in their boots.

Complete the 2Do for writing the next stage of your story.

Your work will be continued from the 2Do you started writing your story on.

Lesson 14

LO: I can use conjunctions to extend sentences.

Today you are going to start writing the conclusion to your story.

REMEMBER- it is always important to read over what you have already written.

When you're writing today, Focus on extending your sentences using the following conjunctions.

and	but	because	so
-----	-----	---------	----

Activity:

2Do - English lesson 14)

Here is an example of how you might write your conclusion:

Because they were so frightened, Wendy almost forgot that she had hidden a rope inside her tangled, curly black hair. She reached inside it and mooched around. Wendy tried to do this without anybody noticing **but** the beast seemed to be getting angrier and angrier. Without warning, Wendy threw the rope around the Beast **and** ran round and round in circles. She ran so much **and** so fast she felt awfully dizzy. Before she knew it, the Beast was in a tight knot. "RAWWWWWW!" he yelled as he squirmed trying to escape. All the animals in the forest, peeped through the trees in disbelief that their nightmare was over. One by one they climbed out **and** cheered for Wendy and Rabbit.

If your child has written ahead and finished, encourage them to go back and extend some of their sentences using conjunctions.

Complete the 2Do for writing the next stage of your story.

Your work will be continued from the 2Do you started writing your story on.

Date (WB) : 18/5/20

Class: Year 1/2

Subject: English

English Learning - Text(s): Astro Girl

Lesson 1

LO: To make predictions about a character.

Imagine you entered our classroom and there was a strange backpack left on your table. You opened up, and inside you found....



A map of
constellations
(stars)

A telescope



A toy rocket



A globe

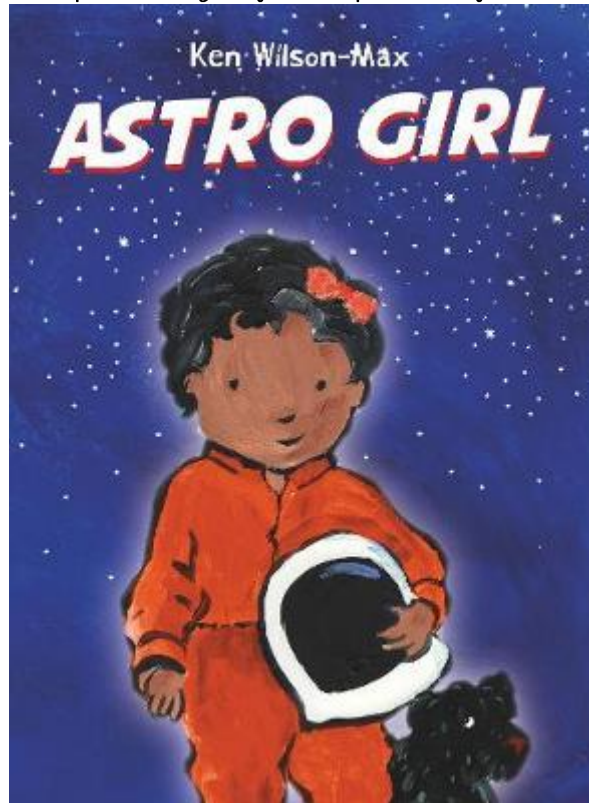


Talk to an adult about who this bag belongs to.

What do you think his/her hobbies are?

How old do you think they are?

Deep inside you find a picture of this.....



Do you think this is who the bag belongs to?

Activity:

(2 DO Lesson 1)

Log into purple mash and you will find a picture of Astro Girl and her bag.

What statements can you make about Astro girl?

- She has a dog.
- Astro Girl likes space.
- Astro Girl likes to star gaze.
- Astro Girl might have been in a rocket to space.

Remember your capital letters and full stops.