



Date (WB) : 20.4.20

Class: Year 1/2

Subject: English

English Learning - Text(s): *Billy and the Beast* by Nadia Shireen

LO: I can write questions, commands and statements

Breaking News!

There is a monster on the loose! He has green fur, long claws, sharp teeth, and is very tall and clumsy. He appears very hungry and he goes by the name of Terrible Beast.

Wanted

Have you seen this monster?
He is very tall and has green fur.
Do not go near him!

Lesson 1

Look at the wanted poster above.

Can you tell an adult which sentence is a question, statement and a command?

Use the video clip below to explore sentence types in more detail.

<https://youtube/UuwOOhTEeVO>

Activity:

(2Do - English lesson 1) Create your own wanted poster for the missing monster. Create an image of the monster based on the eye-witness report above. Try to use different sentence types - command, statement and question.

Don't forget to include your capital letters and full stops, exclamation and question marks.

Save your work in your online tray in English as lesson 1.

LO: I can use question marks to write questions.

Look at the front cover of the book.

Discuss the title of the book.

Say what you see.

Verbally say what you see using statements.

I can see a large monster.

Lesson 2

There is a grumpy-looking cat.

The cat is holding a doughnut.

Activity:

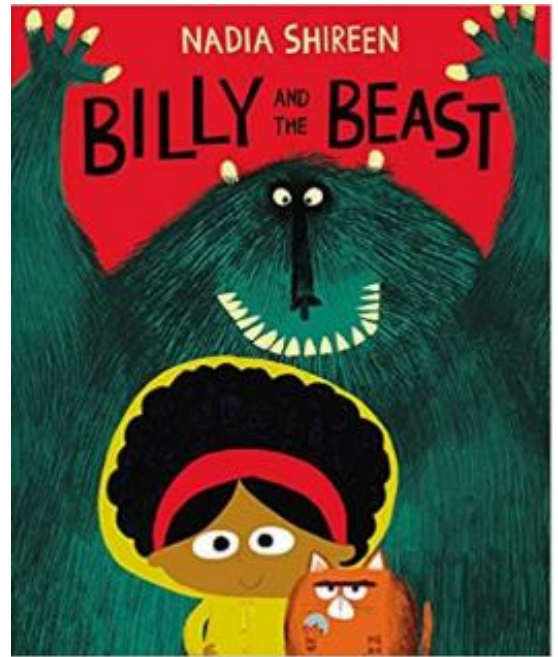
(2Do - English lesson 2) Using the statements set out on the 2Do, create questions that match the statements.

E.g. I can see a large monster, - Is the monster scary?

Does he want to chase the little girl? Why is he smiling?

Don't forget to use a question mark: this replaces the full stop.

Save your work in your online tray in English as lesson 2.



LO: I can explore verbs that use an -ed suffix.

Follow the link and listen to the book up to 'It was a terribly lovely day'.

<https://youtube/TIzhYVM0lmk>

Lesson 3

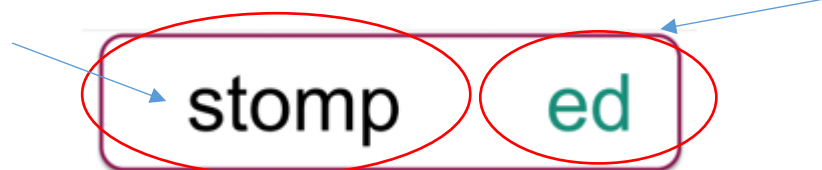
The action words that the author uses to describe how Billy and Fatcat moved: *stomped, splashed, jumped and crunched*, are called **verbs**.

The -ed ending is called a suffix which means that they have been fixed to the end of each verb to make them in the past tense.

Can you use paper and create the suffix fixers below?

Fold the paper where the gap is to show, first the root word: *stomp*, then the past tense verb: *stomped*.

root word



suffix

stomp ed

walk ed

crunch ed

scoot ed

splash ed

play ed

jump ed

listen ed

Look at the pages we have explored. Think about which suffix fixers would suit which animal.
E.g. the fox - scooted, Billy - walked, the mice - played and listened

Activity: (2Do - English lesson 3)

Using the root words above write your own perfectly lovely day in present tense.

E.g. My perfectly lovely day is when I splash and jump in puddles in my wellies. The leaves crunch on the ground underneath my feet..