



## **Class Novel Overview**

At Whiston Willis, we strive to foster a love of reading in all of our children, therefore, as well as teaching the children the skills to read we also commit to developing reading for pleasure and a love and thirst for literature.





Each phase focuses on a class novel each half term and as a class we spend discretely planned time to enjoy the text regularly. Our texts are chosen carefully to reflect appropriate challenge and interest levels, whilst also addressing social and cultural issues, including the protected characteristics and Fundamental British Values. These are carefully considered to address our personal context and include the *No Outsiders* texts





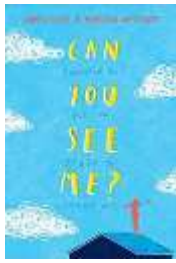








Children are given the opportunity to talk about their class novels and any real-life scenarios, recap on the storyline and delve into a deeper understanding of character and actions through a weekly catch up session. Children are able to reflect on and justify their thoughts.

You can see our whole school Class Novel overview below:

(We are following cycle B this year)






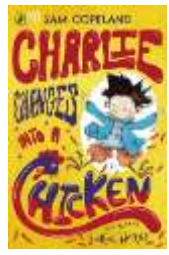

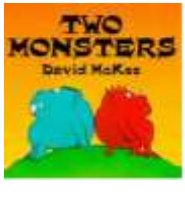


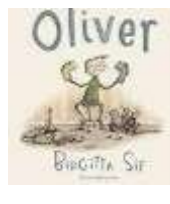

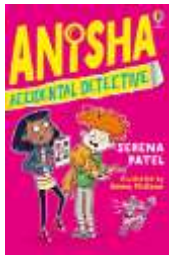

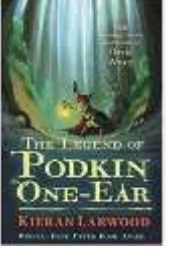



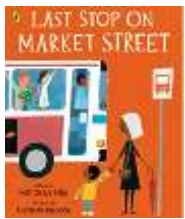



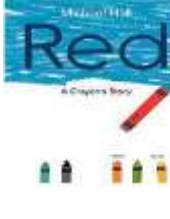

## Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3						
Themes/ contexts	fear school friendships	magic fear mortality	adventure acceptance empathy	magical powers	bullying religion cultural diversity	stress anxiety friendship
						
Theme	To find a solution to a problem	Looking after Mental Health	To ask questions about new things	To understand what discrimination means	How difference can affect someone	Sometimes people look different, they should not be left out
Year 4						
Themes/ context	mystery family friendship	mystery survival	adventure family fantasy	travel friendship cultural diversity human rights	inclusion humour fantasy	courage hope cultural diversity
						
Themes/ Context	To recognise and celebrate diversity	To overcome language as a barrier	To ask questions	To choose when to be assertive	To be who you want to be	To consider responses to racist behaviour

UKS2						
themes/ contexts	orphan adventure friendship	grief/loss cultural diversity resilience perseverance foster care	gender non- conformity equality	love war loyalty anger	autism friendship strength resilience	refugee war friendship cultural diversity
						
Theme	To justify my actions	To learn about our past	To promote diversity	To consider the experience of migrants and refugees	To understand how my life changes as I grow up	To challenge the causes of racism



**Cycle B**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3						
Themes/ contexts	fear school friendships	magic fear mortality	adventure acceptance empathy	magical powers	bullying religion cultural diversity	stress anxiety friendship
						
Theme	To find a solution to a problem	Looking after Mental Health	To ask questions about new things	To understand what discrimination means	How difference can affect someone	Sometimes people look different, they should not be left out
Year 4						
Themes/ context	mystery family friendship	mystery survival	adventure family fantasy	travel friendship cultural diversity human rights	inclusion humour fantasy	courage hope cultural diversity
						
Themes/ Context	To recognise and celebrate diversity	To overcome language as a barrier	To ask questions	To choose when to be assertive	To be who you want to be	To consider attitudes towards refugees

UKS2						
themes/ contexts	equality acceptance inclusion	gender non- conformity equality	human rights Poverty sport	Being an orphan Poverty child labour	adventure bereavement bullying	mystery politics human rights
						
Theme	Refugees	To explore and embrace language	Responses to racist behaviour	To accept people who are different/equality	To consider democracy	To recognise my freedom