

## English

This half term we are studying the texts, *Stanley's Stick* by John Hegley, *Astro Girl* Ken Wilson - Masx and *Cave Baby* by Julia Donaldson. Through these texts, we will be learning how to effectively write for a range of audience and purpose.

## Science

Materials – children will know what a material is and what different objects are made from. They will learn how to describe different materials and whether materials float or sink. We will also investigate whether materials are waterproof.

## RE

Me and Families and Friends – children will explore who they are and what it means to belong, what they belong to and how they show it. They will then explore why we have rules and do rules show that we belong. They will finally study what family and friends are and what they mean to them.

## Phonics

Children have 20 minutes of phonics everyday followed by a 20 minute guided reading session where they apply their new phonetic knowledge directly to a Read, Write, Inc. text.

## PSHE

Being Me in My World – children will explore their hopes and fears for the year and discuss their rights and responsibilities – this will all be incorporated into a whole class-agreed charter.

## Music

Hey You – an old school Hip Hop style for the children to learn about the differences between pulse, rhythm and pitch and to learn how to rap



# Whiston Willis Primary Academy

Year 1

Curriculum Map Autumn 1

## P.E

Groovy Gymnastics – children will explore movement actions with control and link them together with flow.

Step to the beat – children will develop foot patterns that aid skipping.

## Computing

Online Safety and Exploring Purple Mash

Grouping and Sorting – To sort items using a range of criteria.

## Maths

Children will explore numbers to 10 by counting using one – to-one correspondence and using ten frames to represent numbers. They will then be writing using both numerals and words. Children will explore the building blocks of numbers by exploring different ways of making numbers using the number bond diagrams. They will then explore adding to 10 and begin to use the part-whole model, laying the foundations for the inverse of addition.

## Geography

Our Local Area – children will investigate their school and the surrounding area. They will be able to identify their school and its location as well as identifying geographical features and create symbols to represent features in their local area. They will complete a field study of their local area using maps and they will learn the four compass points and use these when giving directions. They will begin to understand the difference between human and physical features.

## Art and Design

Wassily Kandinsky – Drawing, Colour & Form – children will explore work by this artist before designing, making and evaluating their own piece.

P.E