



Koala Class Newsletter

Issue 3

Class Teacher

It's truly remarkable that we're already nearing the end of our first half-term in Year 5. In just a short space of time, we've achieved so much and absorbed a wealth of new knowledge. Our dedicated volunteers have wholeheartedly embraced their new roles, enriching the school community with their valuable contributions. I am looking forward to seeing what great things next half-term will bring!

Curriculum

Guided Reading – During this half-term, our focus in Guided Reading has been the captivating literary adventure, 'The Polar Bear Explorers' Club,' authored by Alex Bell. Koala class have been enthralled by this book, eagerly anticipating their daily reading sessions. Throughout our exploration of this text, we've enhanced our reading skills by retrieving information, summarising the narrative, and using the evidence from the text to form sensible predictions.

P.E. – In P.E. each week, we have two sessions: one dedicated to skill development and the other focused on enhancing physical fitness. This half-term we have been developing our knowledge of Tag Rugby. The children have been applying these skills to matches, working as a team to score as many points as possible. I was so proud of Koala class this week by the sportsmanship and team-work that they demonstrated in this weeks' 6- a- side rugby matches. Next week, an exhilarating challenge awaits as we prepare to conclude this unit with an inter-school competition. Our Koalas will face off against teams from Cheetah and Wolf Class. The anticipation is palpable, and I cannot wait to see Koala put their knowledge and teamwork to the test. GO KOALA'S!

French – In French, we have been learning how to greet people, how to ask how somebody feels and how to count to 20. This week, our French lead, Mrs Fitzgerald, came to visit and observe how well we are doing – we absolutely loved showing off our French knowledge!

Science – This week in our science topic 'Particles and Chemical Reactions', we learnt about reversible and irreversible changes. We learned that the process of burning paper results in an irreversible change, where the original form can never be reclaimed. In contrast, the melting of ice exemplifies a reversible change, as it can be transformed back to its initial state.

For more information on what these topics contain, please go to Koala Class at www.whistonwillis.co.uk

Stars of the Week

20.10.23

Star of the Week: Ewa

Rights Respector: Connor

Important Information

- P.E. Days: Monday and Thursday
- Snacks: Please ensure children are bringing healthy snacks to school for break and lunch times.
- Monday 23rd – Wednesday 25th October: Macmillan coffee sessions
- Wednesday 25th October: Parents' Evening

To see all our latest learning and for school updates, please follow @WhistonWillis1 on twitter.

Class Twitter: @MissArmstrongWW



**Thank you for your continued support,
Miss Armstrong**