

**Literacy**  
**Talk for Writing**

Goldilocks and the Three Bears



Twinkle twinkle little star

Personal, Social & Emotional Development  
-Dreams and Goals (Jigsaw Curriculum)

Children will be encouraged to:

- Develop relations, share experiences and extend play.
- Welcome new starters to nursery, supporting them to explore new setting and develop independence
- Explore feelings, sharing and turn taking

Expressive Arts and Design  
Children will be encouraged to:

- Explore sounds using shiny percussion
- Create "Twinkle the star's twinkly Orchestra"
- Paint in the dark with fluorescent paint
- Explore sense of touch and texture– Create glitter hands, glitter potions, sparkly mud play
- Develop sparkly "Wizard Workshop" role play area
- Joan Miro inspired work
- Junk modelling-shiny robots

Explore children's Ideas:  
What would you like to do?

**Is it shiny?**



**OUTDOOR AREA**

- Shiny mud kitchen
- Shiny water play
- Glitter footprints
- Shiny patterns
- Shiny hunt
- Outdoor treasures

**Understanding the World**

Children will be encouraged to:

- Observe and respond to weather changes
- Observe and review changes to hyacinth bulbs
- Become "shiny detectives" exploring shiny objects in a shiny treasure hunt
- Explore a range of shiny objects, torches & mirrors.
- Sort shiny/non-shiny objects
- Explore light/dark dens and torches
- Online Safety "Smartie the penguin"
- Learn about Chinese New Year celebrations

**MATHEMATICS; Composition**

- \*Daily number rhymes
- \*5 Xmas presents underneath the tree
- \*5 little snowmen
- \*Explore number 3
- \*Subitise/represent 1, 2, 3
- \*Composition of 1,2,3
- \*Ordinal number 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>
- \*Maths through a story – Goldilocks and the 3 bears
- \*Comparing sizes, using language of size
- \*Shiny objects maths challengesDevelop composition
- Explore ordinal aspect of number.
- Develop understanding that numbers are made up of other numbers.- Consider how we represent numbers.

**Physical Development**

Children will be encouraged to:

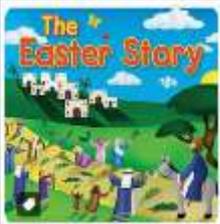
- Climb confidently on play equipment and show awareness of space, speed and direction
- Use one handed tools and equipment
- Use easy grip tweezers with shiny sequins and gems
- Develop scissor control
- Develop small apparatus skills
- Get Set 4 PE- Introduction to PE

**Literacy, Communication and Language**

Children will be encouraged to:

- Have favourite songs, rhymes, jingles
- Recognise name card without picture clue
- Show awareness of writing– Receive a letter from Twinkle the little star and write a reply
- Use glitter pens, highlighters, crayons, glitter paint, shave foam and shiny objects to make marks
- Write potions, lists and spells for Wizard Workshop
- Phonics- phase 1, Aspect 4- Rhyme & Rhythm
- Create a shiny reading area/den with torches**
- Story books including "favourite 5" and Mick Inkpen "author baskets".**

# Knowledge and Understanding of the World

	<p><b><u>All about me</u></b>  <b><u>(Jigsaw Curriculum)</u></b>  <b><u>Dreams and Goals</u></b></p>  <p>I understand what a challenge means  I can keep trying until I can do something  I can set a goal and work towards it  I know some kind words which can encourage people  I can start to think about the jobs  I might like to do when I'm older I can feel proud when  I achieve a goal</p>	<p><b><u>All About my physical development and my body</u></b></p> <p>hold pencil with comfortable grip and good control  make healthy choices  develop their movement, balancing, riding, climbing</p>	<p><b><u>All about my Family</u></b>  <b><u>(RE)</u></b>  People, Communities and Culture Chinese New Year –  cultural events and experiences/festivals</p> <p>A special person in a special book  Traditions Easter- New Life</p> 
	<p><b><u>How I change over Time</u></b>  <b><u>History</u></b>  Past and Present  Develop an awareness of who is in their family – who lives in  my house? Talk for writing Goldilocks</p> <p><b><u>Science</u></b>  Materials and properties – sort, describe shiny/non-shiny  objects  Explore light/dark dens and torches</p>	<p><b><u>All About Where I live</u></b>  <b><u>Geography</u></b>  The Natural World Winter weather, clothes, seasonal  change Care for the natural world around us. Everyone  in the world is different Road safety (high vis jackets  and reflective road signs</p> <p><b><u>Science</u></b>  Plants Review growth of bulbs in bug garden Shiny  treasure hunt Explore shiny objects, torches, mirrors.</p>	<p><b><u>Key Vocab</u></b>  <b>PHSE</b>; Special Proud Kind dreams goals challenges  <b>RE</b>; Easter, New life, special, Bible story  <b>PE</b> ; space freeze jump travel stop small large  <b>History</b>; Chronology - before, after, next, now, day,  night, , new, morning , afternoon  <b>Science</b> Plants senses e.g. touch, feel, see pine cone,  leaves, acorn, animal names, hyacinth, bulb, shoot  Seasons; Autumn  <b>Geography</b> Weather; cold, hot, rain, wind, cloud, sun,  snow, ice</p>

	<p style="text-align: center;"><b><u>Art</u></b></p> <p style="text-align: center;">Joan Miro inspired work</p> <p style="text-align: center;">Experiment with media, materials, tools and techniques to create Easter and Mother's day art and crafts</p> <p style="text-align: center;">Mark making with mixed media Paint, draw shapes and forms Fill shapes with paint</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p style="text-align: center;">Share and Perform Shiny instrument sounds/ games Shiny instrument orchestra – lullabies for Twinkle the star</p>	<p style="text-align: center;"><b><u>PE</u></b> Get Set 4 PE</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Introduction to PE To move safely and sensibly in a space with consideration of others. To develop moving safely and stopping with control To use equipment safely and responsibly To work with others co-operatively and play as a group</p>
	<p style="text-align: center;"><b><u>Computing</u></b></p> <div style="text-align: center;">  </div> <p style="text-align: center;">Nursery To follow simple algorithms Using directional language and Bee Bots</p>	<p style="text-align: center;"><b><u>Performance</u></b></p> <p style="text-align: center;">_Children will learn to sing and perform nursery rhymes and action songs Children will create own songs play instruments with increasing control to express feelings and ideas</p>	<p style="text-align: center;"><b><u>Key Vocab</u></b></p> <p><b><u>Art</u></b> shape paint draw stick cut <b><u>Music</u></b> instrument song lullaby rhymes <b><u>COMPUTING:</u></b> forward backwards sideways</p>