

# EYFS UTW Curriculum; Spring 1 Reception

## Personal and Social Development

PSED Jigsaw- Dreams and Goals Stay motivated when doing something challenging Keep trying even when it is difficult Work well with a partner or in a group Have a positive attitude Help others to achieve their goals Are working hard to achieve their own dreams and goals

## Literacy

Children will have the opportunity to:-

Become immersed in our Literacy Tree Sequences, The Magic Paint Brush and Little Red.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Read some letter groups that each represent one sound and say sounds for them.

Read a few common exception words matched to the school's phonic programme.

## Art and Design

Children will be encouraged to:-

Art Natural Art work inspired by Andy Goldsworthy Organise natural materials to create pattern. Create rubbings of natural found objects.

Music Unit 1 Cross-curricular and topic-based focus: Everyone! - explore: family, friends, people and music from around the world

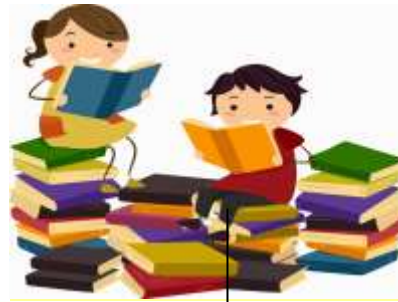
Children's Ideas:  
What would you like to do?

## OUTDOOR AREA

Explore the new bug garden.  
Explore the natural world around them

Describe what they see, hear and feel whilst outside.

## Will you read me a story?



## Understanding the World

Children will be encouraged to:-

Compare and contrast characters from stories, including figures from the past.  
Talk about The Royals and the Monarchy in England  
Draw information from a simple map.

Understand that some places are special to members of their community  
Recognise that people have different beliefs and celebrate special times in different ways.  
Celebrate Chinese New Year

## Maths

NCETM Mastering Number

Subitising Cardinality, ordinality and counting  
Composition Comparison See Mastering Number overview SSM is carefully incorporated across the curriculum and provision

## Physical development

Get Set 4 PE Gymnastics Balance Shapes Jumps Rocking Rolling

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

## Literacy, Communication and Language





TEXT:







Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Engage in story times.

# Knowledge and Understanding of the World

<p><b><u>All about me</u></b></p> <p><b><u>(Jigsaw Curriculum)</u></b></p> <p><b><u>Dreams and Goals</u></b></p>  <p>I can tackle challenges I can tell you about a time I didn't give up until I achieved my goal I can use kind words to encourage people I can say how I feel</p>	<p><b><u>All About my Body</u></b></p> <p>Sit at a table and begin to form letters correctly. I will form lowercase letters.</p> <p><b><u>Science</u></b></p> <p>Good Health &amp; Well-Being Know and talk about the different factors that support their overall health and wellbeing; Have made a healthy choice Have eaten a healthy, balanced diet Have been physically active</p>	<p><b><u>All about my Family</u></b></p> <p><b><u>(RE)</u></b></p> <p>A special person in a special book Traditions Easter- New Life</p> 
<p><b><u>How I change over Time</u></b></p> <p><b><u>History</u></b></p> <p>Begin to develop an understanding of past and present by Commenting on images of familiar situations in the past ; For Example" Talk about The Royals and the Monarchy in England Know some similarities and differences between things in the past and now.</p>  <p>Talk about how people used to grow their own food and compare fast food to natural produce</p>	<p><b><u>All About Where I live</u></b></p> <p><b><u>Geography</u></b></p> <p>Look at maps of Great Britain and look how much land we have to grow food and how we need to take care of our land Look at how far food has to travel to get to the UK ; Carbon footprint</p>  <p><b><u>Science</u></b></p> <p>Plants Planting sunflower seeds, cress and runner beans- looking at life cycles and I can compare living things (Literacy Tree The Tiny Seed) What do plants need to grow? How can we care for plants?</p>	<p><b><u>Key Vocab</u></b></p> <p><b><u>PHSE</u></b>; Special Proud Kind dreams goals challenges <b><u>RE</u></b>; Easter, New life, special, Bible story <b><u>PE</u></b> ;Balance, Crawl, Forward, backwards, bend, change direction <b><u>History</u></b>; in the past, present, long ago, yesterday, tomorrow, months, next week, this week, months of the year, days of the week, time-line, time, younger, older, before I was born, when parents/grandparents were little, Bonfire, Guy Fawkes <b><u>Science</u></b> Body, human, parts, senses, touch, taste, feel ,healthy, unhealthy, care Apples, carrots, tomato, blueberry, strawberry, satsuma, carrot Flower, stem, leaf, root <b><u>Geography</u></b> world, country, land, sea, ocean, United Kingdom, Europe, factory, farm, map</p>

	<p style="text-align: center;"><b><u>Art</u></b></p> <p>Natural Art work inspired by Andy Goldsworthy</p> <p>Look at the artist and experiment with loose parts and natural resources</p> <p>Organise natural materials to create pattern. Create rubbings of natural found objects.</p> 	<p style="text-align: center;"><b><u>Music</u></b> <b><u>Charanga</u></b></p> <p>Unit 1 Cross-curricular and topic-based focus: Everyone! - explore: family, friends, people and music from around the world</p>  <p>Listen and Respond</p> <p>Explore and Create Using Voices and Instruments (Musical Activities)</p> <p>Sing (Musical Activities)</p> <p>Share and Perform</p>	<p style="text-align: center;"><b><u>PE</u></b> <b><u>Get Set 4 PE</u></b></p>  <p style="text-align: center;"><b><u>Ball skills</u></b></p> <p>To develop rolling a ball to a target</p> <p>To develop stopping a rolling ball</p> <p>To develop accuracy when throwing to a target</p> <p>To develop bouncing and catching</p>
	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>To follow simple algorithms For Example” recipe’s , instructions and ordering activities</p> 	<p style="text-align: center;"><b><u>Performance</u></b></p> <p>_Children will learn to sing and perform nursery rhymes and action songs</p> <p>Wind the Bobbin up</p> <p>Rock-a-bye-baby</p> <p>Five Little Monkeys jumping on the bed</p> <p>Twinkle Twinkle</p> <p>If you’re happy and you know it</p> <p>Head Shoulders Knees and Toes</p>	<p style="text-align: center;"><b><u>Key Vocab</u></b></p> <p><b><u>Art</u></b> loose parts leaves acorn pinecone sculpture art_experiment natural</p> <p><b><u>Music:</u></b> family friend perform people world instruments pulse perform</p> <p><b><u>PE :</u></b> Throw roll kick catch around travel sideways</p> <p><b><u>COMPUTING:</u></b> internet, Ipad, Mini Mash, picture, press, Save, Tablet, tray, Turn on, Turn off</p>