



Lead Responsibility	Ashley Chiocchi	Approved By Governors	
Implementation date	September 2023	Review date	September 2024

**MISSION STATEMENT**

Our school is a safe, happy and inclusive place where everybody is valued, treated equally, respected and where difference is celebrated.

We believe that all members of our School community should reach their full potential academically, socially and emotionally.

We are committed to ensuring that every child is prepared for their future lives as responsible citizens with a strong moral purpose.

Learning is a lifelong journey and we strive for all children to enjoy learning; leading to independent, motivated 'Lifelong Learners' who are prepared to face the modern day wider world with enthusiasm.

**Vision and Aims**

We, at Whiston Willis, strive to instil a love of physical education by inspiring children to become physically active for life. We want the children at our school to experience a range of activities that will enable them to develop their skills, health, fitness, and overall wellbeing. Children will succeed and excel in physically demanding activities and competitive sport, and this will support them socially and morally. Through PE lessons, competitions, and clubs, we hope to embed life-long values such as co-operation, resilience and collaboration.

Research shows that 10% of children in Knowsley start school obese. This is a figure that can be reduced if schools get children active every day and teach children the importance of a healthy lifestyle and educate them on the strategies to tackle this. Within our school we will support children to eat healthier, to be more active each day and to be educated on the benefits on this physically and mentally.

Throughout their time at Whiston Willis children will have the opportunity to enjoy being physically active, maintain a healthy lifestyle and potentially be inspired to become the next athlete or sporting star. We aspire for children to dream, believe, achieve by adopting a positive mind-set and recognising that anything can be achieved with determination and resilience.

**Planning and delivery**

The children within EYFS are given opportunities daily to enhance and develop their physical development throughout their continuous provision opportunities both inside and outside. We also follow Get Set 4 PE <https://www.getset4pe.co.uk/whatwedo>. Children within EYFS receive

PE lessons that will prepare them for the KS1 expectations of physical education. The lessons focus on children developing their fundamental movement skills of agility, balance and coordination and gaining some foundations for dance and gymnastics.

When teaching PE throughout KS1 and KS2, we follow the Rising Stars scheme 'Champions'. We feel that Champions is a well organised scheme that supports staff in the delivery of PE in a fun, exciting and safe way. Champions provides opportunities for children to not only develop their PE skills but to also improve their health and fitness through their different units of work. It is a holistic approach to the teaching of PE, which improves children's fitness, develops their skills, and deepens their knowledge of health and wellbeing. We have found the vocabulary to be progressive within this scheme of work, focussing on repeating vocabulary and knowledge throughout the units of work.

KS1 and LKS2 curriculum is planned to allow for a skill lesson and fitness lesson each week and they cover units that will support their learning as they enter their next year group.

For UKS2, we plan our P.E curriculum over a two-year cycle, teaching in phases as opposed to year groups, allowing us to cater to our mixed classes.

We enhance our P.E offer by supplementing the P.E curriculum: hiring highly skilled external P.E specialists to deliver aspects of our P.E. curriculum. This element supports all staff with relevant, up to date CPD that supports the quality of their PE lesson delivery. We enhance our P.E offer by supplementing the P.E curriculum: hiring highly skilled external P.E specialists to deliver aspects of our P.E. curriculum. This element supports all staff with relevant, up to date CPD that supports the quality of their PE lesson delivery.

### **Assessing, Reporting and Recording**

Assessing PE is a priority and children will be assessed half termly. Staff will assess children based on their skills unit of work on our whole school assessment pro forma. Children will be recorded as being on track or not on track and pupil outcomes will be monitored here.

Monitoring is important in ensuring teaching and learning is effective across the whole school resulting in pupil outcomes. Regular monitoring takes place by curriculum leaders and SLT. For PE lessons monitoring is through lesson observations and teacher/pupil voice. Teachers are responsible for completing pupil assessments at the end of each unit.

### **EQUALITY IMPACT STATEMENT:**

Under the Equality Act 2010, we have a duty not to discriminate against any person based on 'protected characteristics'.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at Whiston Willis.

### **MONITORING:**

The practical application of this policy will be reviewed by subject leaders in consultation with the curriculum lead within school regularly. The effectiveness of the policy is demonstrated through subject leadership reports to governors which include impact statements on outcomes for pupils and the quality of teaching and learning.

**The policy document will be reviewed by the subject leader and curriculum leader annually or earlier if required.**