

English

This half term we are studying the texts, Cave Baby by Julia Donaldson, Astro Girl by Ken Wilson – Max and The Naughty Bus by Jan Oke. Through these texts we will be exploring how to effectively write for a range of audience and purpose.

Science

Sound – children will explore the 5 senses and what sound is. They will learn how we hear and how to look after our ears. Finally, children learn how we can describe the pitch of sound and how we can make and describe sounds.

R.E

Festivals of Light (Diwali) – children will learn what Diwali is and why it is celebrated. They will learn how Diwali is celebrated and what mendhi patterns are.

Phonics

Children have 20 minutes of phonics everyday followed by a 20 minute guided reading session where they apply their new phonetic knowledge directly to a Read, Write, Inc. text.

PSHE

Celebrating Difference – children will explore similarities and differences and understand bullying. They will celebrate differences and learn how to make friends.

Music

Rhythm in the Way we Walk/ Banana Rap – children will explore this reggae style song. They will listen, appraise and develop their singing.



Whiston Willis Primary Academy

Year 1

Curriculum Map Autumn 2

P.E

Groovy Gymnastics – children will explore movement actions with control and link them together with flow.

Step to the Beat – children will develop foot patterns that aid skipping.

Computing

Grouping and Sorting – children will sort items using a range of criteria.

Pictograms – children will learn that data can be represented in picture format.

Lego Builders – To follow and create simple instructions on the computer.

Maths

Pupils will learn different ways of adding to 10. They will encounter the part-whole diagram and begin to lay the foundations for the inverse of addition. They will then learn that subtraction equations can be done in 3 ways: by crossing out, by using number bonds and by counting back. They will continue to use manipulatives and pictorial representations to support their understanding.

History

Our Local Area – children will investigate their school and the surrounding area. They will be able to identify their school and its location as well as identifying geographical features and create symbols to represent features in their local area. They will complete a field study of their local area using maps and they will learn the four compass points and use these when giving directions. They will begin to understand the difference between human and physical features.

Design and Technology

Mechanisms, Sliders and Levers – children will explore and recognise different types of movement through investigating mechanisms in everyday objects. This will lead to them designing and making their own moving pictures Christmas card.

