

## English

This half term we are studying the texts, *Dadaji's Paintbrush* by Rashmi Siredeshpande, *Billy the Beast* by Nadia Shireen and *I Want my Hat Back* by Jon Klassen. Through these texts we will be exploring how to effectively write for a range of audience and purpose.

## Science

**Materials** – children will explore what a material is and what material certain objects are made from. They will learn how to describe a material and investigate which materials sink or float. They will also investigate materials that are waterproof and magnetic.

## R.E

**Festivals of Light (Diwali)** – children will learn about Diwali, the Hindu festival of light. They will explore the story of Rama and Sita and how Diwali is celebrated.

## Phonics

Children have 20 minutes of phonics everyday followed by a 20 minute guided reading session where they apply their new phonetic knowledge directly to a Read, Write, Inc. text.

## PSHE

**Celebrating Difference** – children will consider similarities and differences and learn to understand bullying and how they can deal with it. **They will learn how to make new friends and learn to celebrate difference in everyone.**

## Music

**Rhythm in the Way we Walk/ Banana Rap** – children will explore this rap song before listening, appraising and performing the song themselves.



# Whiston Willis Primary Academy

Year 1

## Curriculum Map Autumn 2

## P.E

**Multi Skills** – children will explore static balancing and understand the concept of bases.

**Boot Camp** – children will understand how to prepare the body for exercise and understand what fitness means.

## Computing

**Pictograms** – children will understand that data can be represented in picture format and will contribute to a class pictogram.

**Lego Builders** – children will compare the effects of adhering strictly to instructions to completing tasks without complete instructions.

## Maths

Pupils will learn different ways of adding to 10. They will encounter the part-whole diagram and begin to lay the foundations for the inverse of addition. They will then learn that subtraction equations can be done in 3 ways: by crossing out, by using number bonds and by counting back. They will continue to use manipulatives and pictorial representations to support their understanding.

## Geography

**Our Local Area** – children will investigate their school and the surrounding area. They will be able to identify their school and its location as well as identifying geographical features and create symbols to represent features in their local area. They will complete a field study of their local area using maps and they will learn the four compass points and use these when giving directions. They will begin to understand the difference between human and physical features.

## Design and Technology

**DT Mechanisms Sliders and Levers** – children will research a range of moving cards with levers and sliders. They will then design, make and evaluate their own moving Christmas Card.

