



**Whiston Willis
Primary Academy**

Curriculum Progression

Subject: MFL

	Speaking	Listening	Reading	Writing	Grammar
Year 3	<p>Speak with others using simple words, phrases and short sentences (e.g. greetings and basic information about myself).</p> <p>Speak aloud familiar words or short phrases in chorus.</p> <p>Use correct pronunciation when speaking and start to see links between pronunciation and spelling.</p>	<p>Listen and respond to familiar spoken words, phrases and sentences (e.g. simple instructions, rhymes, songs).</p> <p>Develop understanding of the sounds of individual letters and groups of letters (phonics).</p>	<p>Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person "I" form of simple verbs) in written text.</p> <p>Read aloud familiar words or short phrases in chorus.</p>	<p>Write some familiar simple words from memory or using supported written materials (e.g. familiar nouns).</p>	<p>Start to understand the concept of gender (masculine, feminine) and how this is shown in French.</p>

Year 4

Communicate by asking and answering a wider range of questions, using longer phrases and sentences.

Present short pieces of information to another person.

Apply phonic knowledge to support speaking (also reading and writing).

Listen for and identify specific words and phrases in instructions, stories and songs.

Follow a text accurately whilst listening to it being read.

Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/place descriptions).

Accurately read familiar written words, phrases and short sentences aloud to another person.

Write some familiar phrases and simple sentences from memory or using supported written materials (e.g. using a word bank).

Understand the concept of gender (masculine, feminine) and which article (definite or indefinite) to use correctly with different nouns.

Use a range of familiar verbs in the first person singular

Introduce the negative form

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Year 5 and 6	<p>Take part in short conversations using sentences and familiar vocabulary.</p> <p>Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning.</p> <p>Understand and express simple opinions using familiar topics and vocabulary.</p> <p>Use connectives to link together what they say so as to add fluency.</p>	<p>Listen attentively and understand more complex phrases and sentences in longer passages of the foreign language (e.g. instructions given, stories, fairytales, songs and extended listening exercises).</p> <p>Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions.</p>	<p>Read and understand a variety of simple French texts in different but authentic formats (e.g. stories, song lyrics (covering familiar topics), reading exercises with set questions, emails or letters from a partner school, internet sites).</p> <p>Read aloud with expression and accurate pronunciation.</p>	<p>Write simple sentences and short paragraphs from memory or using supported written materials (e.g. using a word bank).</p> <p>Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" in their writing to express what they and other people do, like etc.)</p> <p>Check spellings with a dictionary.</p>	<p>Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" in their writing to express what they and other people do, like etc.)</p> <p>Begin to look at what a fully conjugated verb looks like and what each of the personal pronouns are.</p> <p>Use the negative form, possessives and connectives</p> <p>Identify and correctly use adjectives (e.g. colours or size) and connectives placing them correctly in a sentence and begin to understand the concept of adjectival agreement.</p>