



Penguin Class Newsletter

Messages

We continue to remind the children of Our School Values which are:

Be Respectful Be Responsible Be Safe

As part of Mental Health Awareness Week we have been reminding the children about the 5 ways to well-being:

Connect Give Be Active Keep Learning Take Notice

English

- We are continuing our work on the Tin Forest this week. We have been working on different tenses in our writing including past, perfect present and future tenses. We have written a descriptive paragraph about a green forest.

Maths

- We have started a new chapter about measure. We have measured using metres, centimetres and millimetres and have been converting different measurements to the same unit to be able to compare them.

Science

- In Science we have discussed the science of acoustics and what it involves. We have been able to describe how scientists dampen noise that is not wanted and how engineers build venues to improve sound quality.

History

- We have been learning about Chinese writing and how it is a series of pictures to tell a story. We tried writing our own sentences using pictures.

PE

- We have continued to skip with skipping ropes of different sizes including running in to a big rope that others are turning. We are managing more skips in a row now too! We have continued to do different jumps and rolls in gymnastics.

Art

- In art we have looked at, experimented and recreated different pieces of art and took photographs to help us make changes and improvements for our final pieces.

News

Academic Excellence

Well done to the following children who have been our 'Stars of the Week'.

- Evelyn C and Nyla H

Events

Valentines Disco – Wednesday 12th February, 3:10 – 4:30pm

Last day of term – Friday 14th February

PE

Children can attend school in full Whiston Willis PE kits on **Tuesday** and **Friday**.

To see all our latest learning and for school updates, please follow @MissArmstrongWW and @WhistonWillis1 on twitter.

Thank you for your continued support
Miss Armstrong