



Penguin Class Newsletter

Issue 11

Messages

- We continue to remind the children of Our School Values which are:
Be Respectful Be Responsible Be Safe

English

- We have continued our work using the book Flotsam, we have used noun phrases to describe the pictures that the boy had developed from the camera. The pictures were unusual and unexpected! We have written a sequel to the story called Jetsam.

Maths

- We have finished our chapter on mass and have moved on to volume and capacity. We have looked at different types of measuring containers and how to work out the capacity of containers by using measuring beakers.

Science

- In Science we have thought about how can we measure the size of forces. We have looked at what Isaac Newton studied and can explain what a Newton meter is and what it does.

Geography

- We have continued our topic all about maps and fieldwork. We have continued to look at compasses and follow directions using 8 compass points. We played a game called compass cones where we needed to work out the which cone she should be at by following a direction. It was lots of fun!

PE

- We have continued our topics on ball skills and fitness circuits. We have been very out of breath trying to improve our fitness levels. We have enjoyed attacking and defending the ball whilst playing games.

DT

- We have looked at the types of food that we need to eat to have a balanced diet and talked about foods that have lots of fat and sugar in them. We have looked at a variety recipes and thought about how balanced they are.

News

Academic Excellence

Well done to the following children who have been our 'Workers of the Week' in recent weeks:

- Aliza M and Cayla G

Clubs

- Children are enjoying the new clubs for this half term.

PE

Children can attend school in full Whiston Willis PE kits on **Tuesdays and Fridays.**

To see all our latest learning and for school updates, please follow **@MissArmstrongWW** and **@WhistonWillis1** on twitter.

Thank you for your continued support

Miss Armstrong