

Nursery News

Friday 20th September 2024



Nursery children have continued to explore our lovely, new Nursery learning environment and have been developing friendships with their peers. Everyone enjoyed the story “The Colour Monster” and we have now created our own Nursery Feelings Station where we can talk about our emotions. We have been exploring our feelings and being kind to others. Children have been talking about how our families make us feel and why we love them so much!

We have been making a timeline of how we’ve grown from being a baby to toddler to child and we have created “Whiston Willis baby clinic” in our role play area! Washing the babies was a favourite choice of activity.

Next week, we will begin our “Talk for Writing” focus with the story “Monkey and Me”. The story provides great opportunity to develop an understanding of story sequence and characters using repeated refrains and language development.

In Maths, we will be learning the rhyme “3 Cheeky Monkeys”, counting and recognising amounts to 3 using monkey and me resources in our scenario play tray.

Stars of the Week...



Rhoen D & Amelia M

SCHOOL ADMISSIONS - If your child is due to start Reception class in September 2025, you can apply online by visiting www.knowsley.gov.uk . There is no automatic transfer from Nursery to Reception class, therefore it is important that Knowsley applications forms are completed online. Please see Nursery staff if you require further information.

HARVEST FESTIVAL- We are collecting for the Harvest festival and any food donations would be gratefully received and donated to the local food bank. These can include any food packets, tins, cereal and dried foods. Thank you.

Home Activity To support our new topic 'Why do you love me so much?' we would love to see a photograph of your child with their family and/or a photograph of them as a baby. Please talk to your child about what they were like as a baby to help with discussions in class. Photos will be returned back to you.

Many thanks for your support.