



Koala Class Newsletter

MESSAGES

- We continue to remind children of our School Values, which are:
Be Respectful Be Responsible Be Safe
- At home, children should have weekly access to Boom Reader and Times Table Rock Stars. These form part of children's weekly homework tasks. Log in details for each of these platforms have already been sent home with your child.
- Thank you for your food donations for our Harvest assembly.

CURRICULUM

Guided Reading

This week in Koala Class, children have: made comparisons throughout the text 'The Explorer'; sequenced instructions; and, discussed the author's intent and meaning. We will be starting our new book next half term.

English

Children have read the book 'The Hidden Forest' by Jeannie Baker, where they have: used a range of devices to describe; made inferences from characters' actions; written a diary entry in role; retrieved and recorded information; written a non-chronological report; and, identified two different viewpoints.

Maths

Recently, we moved onto the topic **Whole Numbers: Multiplication and Division**. So far, within this topic, children have: found multiples; found factors; found common factors; found prime numbers; found composite numbers; found square and cube numbers; multiplied by 10, 100 and 1000.

History

Children have completed all lessons and have moved onto completing their end-of-unit essay on **The Industrial Revolution**.

PE

Koala Class have enjoyed playing cricket and completing circuits in PE.

For more curriculum information, please go to www.whistonwillis.co.uk

AWARDS

11.10.24

- ❖ **Star of the Week** – Darran
- ❖ **Rights Respector** – Toby
- ❖ **Reader of the Week** – Lilly-Rose
- ❖ **PE award** – Harry

INFORMATION

- P.E. Days – Mondays and Wednesdays
- Next Wednesday it is Crazy Hair Day! Please note: this is the children's last day before the October break.

To see all our latest learning and for school updates, please follow **@WhistonWillis1** on X (formally Twitter). Also, for Koala Class follow **@MrMPhillips01**



**Thank you for your continued support,
Mr Phillips**

