

10th January 2025



Issue 7

Koala Class Newsletter

MESSAGES

- We continue to remind children of our School Values which are:
 Be Respectful Be Responsible Be Safe
- At home, children should have weekly access to Boom Reader and Times Table Rock Stars. These form part of children's weekly homework tasks. Log in details for each of these platforms have been sent home with your child.

CURRICULUM

Guided Reading

Koala Class have been reading **Cogheart** by Peter Bunzl this week.

<u>English</u>

We are currently reading **Night Mail** by WH Auden and 1936 GPO Film. Within this topic, children will: understand different poetic terms and use them appropriately; précis a passage; answer questions on content and structure of a poem; use a variety of multi-clause sentence structures to compare and contrast; identify how the content of the poem can be performed; perform a poem with sound effects; identify differences in content with poems of a similar structure; plan for a new poem building on an existing structure; write a new poem, using a plan; create atmosphere using voice; and, perform, being aware of audience

<u>Science</u>

Year 5 are learning about **Physics** this term. Within our Science topic on **Magnetism** children will answer the questions: What are non-contact forces?; What are magnets?; How does a compass work?; How can we see a magnetic field?; How can we tell if a material is magnetic or not?; What are some uses of magnetic materials?

Geography

Our Geography topic this half term is USA.

Koala Class continue to learn about **Fractions** in Maths, For more curriculum information, please go to <u>www.whistonwillis.co.uk</u>

AWARDS

- Star of the Week Elsie Morrison
- Rights Respecter John-Paul Ray
- Reader of the Week Evan Watson
- PE award Ella Xuan

INFORMATION

• Our PE days for this half-term are Monday and Wednesday.

To see all our latest learning and for school updates, please follow **@WhistonWillis1** on X (formally Twitter). Also, for Koala Class follow **@MrMPhillips01**

Thank you for your continued support, Mr Phillips

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