



Koala Class Newsletter

MESSAGES

- We continue to remind children of our School Values which are:
Be Respectful Be Responsible Be Safe
- At home, children should have weekly access to Boom Reader and Times Table Rock Stars. These form part of children's weekly homework tasks. Log in details for each of these platforms have been sent home with your child.
- Today, children enjoyed learning about mental health as part of Children's Mental Health Day 2025.

CURRICULUM

Guided Reading

Koala Class are coming to the end of the book **Cogheart**. This week, children have: inferred characters' emotions; summarised main ideas from the text; and, explained the meaning of words in context. Last week, we recognised how author's intent influences the reader; identified and explained the meaning of words and phrases; and, made comparisons within the text.

English

We are coming to the end of our class book **The Lost Happy Endings**. This week, children have: balanced dialogue with description; expressed strong emotions through verb choices; used subjunctive form to give advice; used adverbials of a range of different types; used adverbials to aid cohesion; and, created a plan for the children's own narrative.

Maths

This week, Koala Class completed their Maths topic on **Fractions**. Children are now using their knowledge and understanding of fractions to complete our new topic on **Decimals** where they are: reading and writing decimals; comparing decimals; writing fraction and decimal equivalents; adding and subtracting decimals; and, rounding decimals.

For more curriculum information, please go to www.whistonwillis.co.uk

AWARDS

AWARD	31/01/25	05/02/25
Star of the Week	Rosalie	Tom
Rights Respector	Jonnie	Harry
Reader of the Week	Oliver	Lucy
PE award	Michelle	Charlie

INFORMATION

- Our PE days for this half-term are Monday and Wednesday.

To see all our latest learning and for school updates, please follow **@WhistonWillis1** on X (formally Twitter). Also, for Koala Class follow **@MrMPhillips01**



**Thank you for your continued support,
Mr Phillips**

